



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHIKSHAN MAHARSHI GURUVARYA R. G. SHINDE MAHAVIDYALAYA
Name of the head of the Institution	Deepa Dinesh Sawale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02477-232143
Mobile no.	9860974235
Registered Email	shindecollege067@rediffmail.com
Alternate Email	iqac2015@gmail.com
Address	Bavachi Road
City/Town	Paranda, Dist. Osmanabad
State/UT	Maharashtra
Pincode	413502

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Deepak Ganpat Todkari																						
Phone no/Alternate Phone no.			02477232153																						
Mobile no.			9881988131																						
Registered Email			shindecollege067@rediffmail.com																						
Alternate Email			deepak.todkari17@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.rgsmparanda.org/2019NAAC/AQAR%202018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.rgsmparanda.org/iqac.php																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>58.00</td> <td>2004</td> <td>03-Mar-2004</td> <td>02-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	58.00	2004	03-Mar-2004	02-Mar-2009	2	B	2.11	2015	03-Mar-2015	02-Mar-2020
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6. Date of Establishment of IQAC			14-Jul-2004																						
7. Internal Quality Assurance System																									
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Regional Level Workshop on NAAC Related (New Framework) Quality Assurance Startegy	16-Aug-2019 1	30
Revised NAAC Framework	02-Jan-2020 1	37
Guest Lecture to Focus on DVV and Peer team Visit	06-Jun-2020 1	30
State Level Workshop on Preparation and Presentation of PPT for NAAC	20-Feb-2020 1	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formulation and Execution of prespective plan for Academic year 201920

Inspire teacher to use- e-learning resources, PPT, ICT Smart-Board to make teaching learning process interesting

To apply for NAAC reaccreditation (Third Cycle)

Organise various Programmes for students teaching and nonteaching staff to create academic atmosphere

Conduct inter Internal and External academic, administrative audit, ISO, AAA (Academic and Administrative Audit)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting.	All teachers are using e-learning resources, ICT, Smart-Board
To put proposal before the CDC to have Spacious Library and Reading Hall	Spacious Library and Reading Hall is Constructed
To allocate budget to facilitate research at the college level	Budget has been allocated and spent to attend, present paper at Conference and Workshop
To organize maximum seminars, conferences and workshops to encourage research activities	Conducted seminars and workshops to understand Process of SSR, DVV, Presentation and Peer team visit
To put a proposal for one more B.Voc course Professional Accounting and Taxation	The institute got B.Voc course Professional Accounting and Taxation
To apply for reaccreditation of NIRF certification	The Institute is re-accredited by NIRF
To apply for reaccreditation of ISO certification (Second Year)	The Institute is re-accredited by ISO for second year
To give motivation to start maximum certificate courses	Twelve Certificate Courses are started
To apply for NAAC reaccreditation (Third Cycle)	Applied and Waiting for Peer Team Visit
To Prepare Academic Calendar of the college to give direction to all departments and all college committees	Academic Calendar is Prepared and Executed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Council	06-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>S. G. R. G. Shinde Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration.</p>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the BoS of the respective subjects. The college implements it effectively. Teaching staff for every department is appointed as per the guideline of UGC, affiliated university and as per the government policy of rules and regulations. Most of the staff is holding research degree to facilitate teaching learning process in higher education. Also many staff members are successfully qualified the NET or SET examinations for assistant professor. Furthermore all the staff members are encouraged to undergo orientation and refresher courses to get the basic training in education and upgrade the subject knowledge. This ensures the strong base for efficient teaching learning process in our college. The process of effective curriculum delivery has the following major aspects. Planning:

- First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings.
- Department wise meetings: As per the instructions of the principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of that course.
- Agenda of department wise meetings: The following points are discussed in the department meeting ? Distribution of workload, ? Teaching Plan, ? Time Table Department, ? Academic calendar, ? Teaching Methodology, ? Assessment Methods, ? Finalization of course outcomes (COs) and program outcomes (PSOs).

Implementation:

Implementation of annual planning includes the following points

- Time Table: Time table for theory and practical is displayed on notice board as well as it is announced in the class.
- Teaching methods: Arts and humanities use mainly the lecture method. Certain topics are taught using PPTs. Topics of science faculty needing practical demonstration are taught through practical.
- Teacher's diary: Teacher's diary is maintained by every staff member to keep the track of the teaching learning process.
- Evaluation methods: Test, tutorials, projects and seminars are organized to evaluate the progress.
- Guest lectures are arranged for advance learners.
- Utilization of Computer laboratory: Computer laboratory is utilized for B. Sc. and B. Com. Students for practical.
- Google Classroom is used for off campus communication.
- Study tours and industrial visits are arranged.
- Attendance record maintained regularly.

Semester wise examination is conducted by university and the college carries it out transparently. Review and Reforms of implementation: Review and Reforms of implementation of the above mentioned process is done with the help of following points.

- Result Analysis: Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report.
- Feedback: A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Writing Skill - Business	00	01/12/2019	30	Job Opportunity	Writing Skill

Related Writng					
Marathi Lekhan Kaushyalle	00	02/08/2019	30	Empolyabil ity	Writing Skill
Letter Writing and Translation	00	01/08/2019	30	Translator	Translation Skill
Past in Present to Know About Museum	00	01/08/2019	30	Tourism	Tourist Guide
Fundamental of Indian Stock Market	00	26/11/2019	30	Employabil ity	Fianacial Awareness
Fundamentals of Renewable Energy Resources	00	01/01/2020	30	Job Opportunity	Awareness About Renewable Energy Resources
Economic Botany	00	01/08/2019	45	Job Opportunity	Horticulture
Vermicompost Certificate Course	00	01/01/2020	90	Employabil ity	Organic Farming
Certificate Course in Operations Research	00	09/12/2019	30	Optimization	R and D
Certificate Course in Camera Handling and Oprations	00	01/01/2020	30	Employabil ity	Photography and Camera Handling
Certificate Course TALLY ERP 9	00	01/01/2020	30	Job Opprtunity	Accounting and Finance
Certificate Course in Apiculture	00	01/01/2020	30	Job Opprtunity	Apiculture Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Professional Accounting and Taxation	15/06/2019

MSc	Botany	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commercsce	15/06/2019
BA	General	15/06/2019
MSc	Botany	15/06/2019
BSc	General	15/06/2019
BVoc	Professional Accounting and Taxation	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	273	37

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	01/01/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	2
BA	English	4
BA	Hindi	4
BA	History	7
BA	Marathi	3
BA	Political Science	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students, teachers, employers, parents and alumni on curriculum is collected and analyzed. The analysis of the feedback is used to improve curriculum enrichment through various activities. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has the semester pattern. Therefore feedback on each paper semester wise is collected from the students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career, then the respected teacher emphasize on that portion. It helps students to score more in examinations. on the other hand if certain portion is found to be tedious for majority of the students, then it is explained using tools like ICT, models, practical, charts etc. The feedback of teacher on curriculum is also analyzed for the students benefit. The syllabus is designed by respective BOS. One of our faculties worked for two years as Chairperson of History BOS. Bridge course is conducted in initial lectures to fill the gap between new paper and current knowledge of learners. A part of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilized to prepare lesson plan. Various certificate courses are conducted to enrich the curriculum. The feedback on curriculum from employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. We have started Spoken English course and certificate course in sericulture to make our students acquainted with professional ethics and make them employable. The Parents also respond to our feedback forms. Most of the parents are from rural background and they are unaware about the curriculum. So the feedback form designed for them is a general one asking just usefulness of curriculum. Google form is designed to get feedback from alumni on curriculum. Institution take the corrective measures on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	30	15	15
BVoc	Professional Accounting and Taxation	50	15	15
BVoc	Broadcasting and Journalism	50	37	37
BCom	General	360	555	160
BSc	General	360	450	228
BA	General	360	500	201
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	628	15	24	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	9	12	1	7

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student. The mentor has experience and seniority in the organization, and personally advises, counsels, coaches and promotes the career development of the mentee. Mentoring is an intervention that has proven highly effective and has become especially popular in recent years. Mentoring ratio in this academic year is for 656 students there are 23 teachers and ratio is 1:28. The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsel about academic and personal issues. The college also has Placement Cell that committee counsel about career, placement. The Antisexual Harassment Committee of the college is grievance redresser committee. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere in the campus

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
656	23	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	24	5	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.D.D.Sawale	Principal	Jan Adhyayan, Punyashlok Ahilyadevi Holkar National Honour Award-2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	00	6	16/03/2020	02/12/2020
BCom	00	6	16/03/2020	02/12/2020
BSc	00	6	16/03/2020	01/12/2020
MSc	00	4	15/04/2020	10/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has thirteen departments it includes Arts, Science and Commerce streams. All departments have continuous evaluation process. Generally unit tests, assignments, tutorials are given to the students. The departments maintain the record of each and every activity. On the basis of continuous evaluation process every teacher decides his direction of teaching also maintain record of slow and advance learner record and conducts Bridge Coaching for slow learners. As per the continuous evaluation process every teacher instructs every student personally the teacher suggests few things to improve. The guidance of the teacher inspires the students to learn, work and improve. In this way Continuous Evaluation Process create atmosphere for quality education and give direction to teaching learning process. The Continuous Evaluation Process feedback is provided to the teachers also. This process assures quality, continuity and system to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad – Maharashtra. Hence the college adheres to the curriculum designed and prescribed by the university. The academic calendar plays an important role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. The preparation of academic calendar for the next academic year begins in March/April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC and IQAC prepare Academic Calendar of the college that includes all departments and all college committees. The academic calendar is helpful for conducting cocurricular and extracurricular activities for allround and holistic development of students and makes them aware of the latest, current and changing trends. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations etc. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted frequently by the Principal to give follow up of the how many activities are conducted as per Academic Calendar of the College and the principal also inspire to staff for work together to achieve aim mentioned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rgsmparanda.org/2019NAAC/new/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

00	BCom	General	33	32	96.96
00	BSc	General	47	46	97.87
00	BA	General	39	36	92.30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rgsmparanda.org/2019NAAC/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	210000	120000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Achiever Award 2020	Dr. Rahul Kalayanrao Deshmukh	Institute of Scholar	07/01/2020	National Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Science Exhibition	Science Exhibition	S. G. R. G. Shinde College, Paranda	Nil	Nil	05/09/2019
Innovation Cell	Institution Innovation Council	MHRD	Nil	Nil	25/10/2019
Department of Language	Literary Association	S. G. R. G. Shinde College, Paranda	Nil	Nil	21/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	2
International	Physics	5	2
International	Marathi	5	5
National	Marathi	5	5
National	Economics	2	6
International	Commerce	1	7.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Hindi	2
English	3
Economics	1
History	1
Physical Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural, mechanical, dielectric properties and magnetic interaction in Dy 3-substitute	Dr. Mahe shkumar Mane	RSC Advances	2020	1	SGRG Shinde mah avidyalaya Paranda	1

d Co-Cu-Zn nanoferrites					
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	79	68	42
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Birth Anniversary Day of R G Shinde G uruji/Environmental Rally	Cultural Committee	22	120
Reading Mission 2022	Cultural Committee	7	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Gauvra Patra	Bhagwant Blood Bank	39
NSS Special Camp	Certificate	Grampanchayat Office Rui and Dudhi	100
Extension Activities	Certificate	Institution Innovation Council	56
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

NSS	College	Fit India	5	109
NSS	College	Road Safty Awareness	7	159
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Raj Priting Press	25/06/2019	Knowledge of Printing Technology	6
Bramhawarta	17/06/2019	Artical writing	8
Sony Digital Studeo	01/08/2019	Camera handling and operation	5
Bhalchandra Graphics and Digital Prints	12/08/2019	Graphic Desigening	10
More Cable Network	26/08/2019	Broadcasting	12
Muktangan College	17/06/2019	Commerce related activities	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2165000	2040477

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	CLOUD BASE	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11495	1443139	37	11791	11532	1454930
Reference Books	2149	665910	6	4645	2155	670555
e-Books	6139012	15900	Nill	Nill	6139012	15900
Journals	21	3812	Nill	Nill	21	3812
Digital Database	14	Nill	Nill	Nill	14	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	37	2	37	2	0	8	9	10	0
Added	29	0	29	0	0	0	0	0	0

Total	66	2	66	2	0	8	9	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, Recording facility, LCS	https://www.rgsmparanda.org/2019NAAC/criteria%204/4.3.4.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
375000	270361	215000	176787

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

System for maintainance and utilization of physical, academic and support facilitie:- The system ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the College to fulfil the high quality in all fields. Objectives : 1.To stop the exploitation and improper use of resources and services. 2.To get constant, uninterrupted and smooth working of physical, academic and support service facilities. 3.To accomplish regular upgradation, renewal and substitution of the assets and services. 4.To set institutionalized support and use system for resources. 5.To diminish probabilities of mishaps at working environment for guaranteeing well being. Mechanism of implementation Administrative office: The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase committee : The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decesions are taken which are then referred to CDC meeting . After getting approval from CDC the purchase and maintenance expenses are utilized. College Development Committee : The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. Technical committee : The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. Laboratory Saff : The laboratory staff take care of the maintainance and upkeep of scientific instrument and chemicals. The replacement or repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. For the purpose of fire safety fire extinguishers are installed at important places which are refilled periodically. Library Staff : Library staff takes the precaution of preservation of library books by periodic paste control. General maintenance :

The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

<https://www.rgsmparanda.org/2019NAAC/new/Criteria%20IV.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	244	195200
Financial Support from Other Sources			
a) National	00	Nill	0
b) International	00	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Softs Skill Development	15/01/2019	17	Department of English
Mentor Mentee Scheme	15/06/2019	656	All Departments
Yoga Meditation	21/06/2019	73	Department of Physical Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Guidance Centre	40	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Voter Awareness Rally	College	30
Deshbhakti Evam Rashtrabhakti	College	23
Rakhi Day	College	58
Birth Anniversary day of Annabhau Sathe	College	84
Govt 33 Crore Tree Plantation	College	56
Kargil Vijay Din	College	20
World Tobacco Freedom day	College	90
Birth Anniversary Day of Rajarshi Shahu Maharaj	College	13
International Yoga Day	College	73
Reading Mission 2022	College	79
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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Nill	00	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Students Council The student council also known as student union or associated students body. In our college, the students counsel established from last few years. From the past 2 years, Dr. BAMU organized election process for students counsel. In this election, all the departments of senior college were participated. Out of them, the main four departments like Cultural, Gymkhana, NSS and Examinations departments were registered for election of UR. For this, all students and their CR were participated in the election for voting. Mr. Yash Ramesh Paradeshi from sports department and Shubhangi Hanumant Kumbhar from NSS department were elected as a Secretary of University. All activities were carried under the guidance and supervision of Principal Dr. Deepa Sawale. For this election activities, the responsible professors worked as coordinator. They arranged programs and schedules of the counsel. For the activities of the student counsel, Principal Dr. Deepa Sawale took meetings and gave the suggestions to students and coordinators. From all the faculty students who were regular, could take part in this process. In this committee, Mr. Manjare D. V., Dr. Atul Humbe worked as a coordinator of this committee. From the academic year 201819, Dr. S. S. Chandanshive is working as a coordinator of this committee. He was appointed by the Principal Dr. Deepa Sawale. In this year, the University organised two workshops for the planning of election process. Principal Dr. Deepa Sawale, coordinator Dr. S. S. Chandanshive and clerk Babasaheb Kshirsagar attended the workshop which was organized in the subcentre of Dr. BAMU Osmanabad.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ENGAGEMENT Alumni association is established on the date of 18th March 2019, on title R. G. Shinde Mahavidyalaya Maji Vidyarthi BahuUddeshiya Sanstha, Paranda Tal. Paranda, Dist. Osmanabad. On this day, the students association of above name has been registered under the Societies Registration Act 1860 (XXI of 1860). The body members of the alumni association are as follows: 1. Mr. Makarand Shrikrishna Vamburkar. President 2. Mr. Laxman Bhairavnath Garad. Voice President 3. Mr. Shrihari Raosaheb Naikwadi. Secretary 4. Dr. Subhash Sukhdeo Markad. Member 5. Mr. Deepak Annasaheb Ovhal. Member 6. Mr. Deepak Madhavrao Huke. Member 7. Mr. Ravindra Gopichand Nalwade. Member 8. Mr. Deepak Umrao Gaikwad. Member 9. Mr. Subhash Dattatray Chabukswar. Member

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

S. G. R. G. Shinde Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized and participative.

Practice 1. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus.

Practice 2. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, co curriculum and extra curriculum as per departmental calendar. Practice 3. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal. Office Superintendent Assign, schedule, monitor, control each and every administration work. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, I Card, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college. Practice 4 The college has common central library. The library is completely computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is not an autonomous college. We have no right to frame the syllabi of various courses, but some teachers as members of Board of Studies, and members of syllabi framing subcommittees, contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the

Teaching and Learning Process. The time table is strictly followed. The teachers on leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. CGPA pattern is being implemented from this academic year. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first and second year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.

Examination and Evaluation

University has accepted CGPA Pattern for B.Com.I , II classes. The Semester system is followed for second year and third year classes..As a result, semester examinations are conducted at the end of each semester by the University. Besides the university examinations, Test and tutorials/assignments conducted by at the college level to check the progress of the students. Home Assignments are given to students and seminars are conducted for the final year students

Research and Development

Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers and students to participate in national and international seminars and work shops. Our students are also encouraged to participate in Research Festival "Avishkar" organized at the University and State level by the honorable Chancellor of Maharashtra. The Major and Minor Research projects have been sent to the UGC for approval. One Major Research Project and three Minor Research Projects have been sanctioned. Three teachers have been awarded Teacher Fellowship to complete their research work under Faculty Improvement Program.

Library, ICT and Physical Infrastructure / Instrumentation

1. Central Library of our college is very spacious, wellfurnished and very rich. It has three reading rooms -one for Boys, one for Girls and one for the Staff with internet facility. It has rare reference books. Along with reference book sand text books, it also provides Inflibnet facility and linkage with University Library to researchers. 2.We have Three LCD projector sand they have been used for effective teaching.

	3.New instrumentations are bought for the science laboratories.
Human Resource Management	Human Resource Management involves the proper utilization of the potential of the available human resources. The potential of both teaching and nonteaching faculty of our college is properly utilized for the welfare of students and for the overall development of the institution. Different committees are formed to help the administration and the selection of members of the different committees is done as per their capacities.
Industry Interaction / Collaboration	Our Commerce and Broadcasting Journalism have collaborations with local industries like Brahmawarta News Paper, More Cable Network and chartered Accountant for the new course introduced in this year titled as Professional Accountancy and Taxation
Admission of Students	1. Admission to Under graduate classes and Community college is given on First Come First Served basis. 2. Admissions to Postgraduate classes are given on the merit basis. 3. While admitting students to various courses, University and Government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC prepare academic calendar for the year and circulate through email, whats app group and also collect data by email.
Administration	We offer complete online admission process and issue bonafied certificate.
Finance and Accounts	Account section submit online budget to higher education department. Preparation of ledger is also made through software.
Student Admission and Support	We offer online admission process and issue bonafied certificate.
Examination	College in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad conducts examination. The question paper delivery process is online and in camera. Absentee report submitted to university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Rigional Level Workshop on NAAC	Nill	16/08/2019	16/08/2019	20	10
2020	Revised NAAC Framework	Nill	02/01/2020	02/01/2020	22	7
2020	Guest Lecture on DVV and NAAC Peer Team Visit	Nill	06/06/2020	06/06/2020	21	9
2020	Preparar ion Presen tation of ppt For NAAC	Nill	16/08/2020	16/08/2020	18	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC/RC/FDP	31	15/06/2019	15/06/2020	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Cooperative Society - in process, Group Insurance, Advance for Emergency Health problem	Cooperative Society - in process, Group Insurance, Advance for Emergency Health problem	Earn While Learn, Poor Fund, Mentor-Mentee
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and external financial audits regularly Shri. Bhavani Shikshan Prasarak Mandal, Osmanabad, the mother institution, has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	18.2	Building construction
No file uploaded.		

6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Yes	Governing Body and IQAC
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Yes	Governing Body and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 The institute have mentor-mentee scheme to support, guide and bridge the gap between students and teachers etc. 2 Suggestions of the parents are taken into account to improve the quality of education. 3. The Parents meeting is conducted and time to time there is communication with the parents.

6.5.3 – Development programmes for support staff (at least three)

1 College deputed support staff to attend professional development training programs organized by Dr. Babasaheb Ambedkar Marathwada University from time to time keeping in view the professional requirements of the staff. 2 College also deputed the support staff to participate in workshops conducted by State Government and other bodies. 3 College also organize some guest lecture, workshop, seminar for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the Prime Minister's Vision of 'Skill India' College has been allotted Two Degree Courses i.e. Broadcasting and Journalism and Professional Accountancy and Taxation by UGC and NSQF. 2. Ecofriendly campus is the need of the time. In order to make college campus ecofriendly, we have started the movement "Green Campus, Clean Campus". The students of NSS department works voluntarily two hours per week to keep the campus clean. Nine cameras have been installed in Office, Examination department and college campus to maintain the discipline and peace. With the help of NSS students the college premises has been kept clean and beautiful. 3. No vehicle day has been observed on 1st and 15th day of every month to reduce the air pollution. 4. Well equipped central library is constructed. 5. Seminar hall with ICT facility is made available. 6. For security purpose, the institute has main gate and fencing compound. 7. Seperate space for parking of staff and students made available. 8. For the purpose of rain water harvesting, the institute has constructed a cement bandhara (Small Dam) and the institute also have absorbiting pits around borewells. 9. The institute has botanical garden with drip water system under Botany department: 10. To manage solid west, the institute has vermicompost pits and appiculture unit under Zoology department. 11. The institute has solar water heater and solar electricity generator as renewable energy resources. 12. The institute is using LED bulbs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regional Level Workshop on NAAC Related (New Framework) Quality Assurance Strategy	16/08/2019	16/08/2019	16/08/2019	30
2020	Revised NAAC Framework	02/01/2020	02/01/2020	02/01/2020	29
2020	Guest Lecture on DVV and NAAC	20/02/2020	20/02/2020	20/02/2020	29

	Peer Team Visit				
Nill	Preparation Presentation of ppt For NAAC	06/06/2020	06/06/2020	06/06/2020	21
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Establishment of Krantijyoti Pule Yuvati Manch	06/08/2019	06/08/2019	62	42
Taluka Level Gettogether for girls	15/08/2019	15/08/2019	42	39
Guidance of Laws Related to Sexual Harassment & Guidance about Competitive Exam preparation	01/01/2020	01/01/2020	56	47
Role of Police in the Society	03/01/2020	03/01/2020	82	67
Empowerment of Women	16/01/2020	16/01/2020	37	29
Laws and Regulations of Anti-Ragging	10/08/2019	10/08/2019	68	46
Acquaintance and Knowledge of Women Power	04/10/2019	04/10/2019	35	15
Rules and Regulations of Law about women Harassment	01/01/2020	01/01/2020	43	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Girls hostel of the College is equipped with solar water heater of capacity of 600 liters. 2. Electricity Solar System is placed and active for college

main building. 3. Waste management A) Solid waste management: separate dustbins are provided to collect wet and dry waste. The former is used for vermicomposting pit and later is carried by Municipal Corporation. B) Liquid Waste Management: Waste chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for liquid waste outlet. C) E-waste Management: The e-waste materials are given to Municipal Corporation. Refilling of toner and cartridges of printers and maintenance of infrastructure is made by decided agency to reuse and reduces the rate of e waste generation. 4. Rain water Harvesting: The College is situated in drought area where there is always problem of rain and drinking water. Therefore, the college is serious about Rain Water Harvesting. In the college campus there is a small dam (Cement Bandara) to harvest the rain water. The water from various areas is collected in that dam (Cement Bandara). The college has four Boar wells and they have absorbing pits water stored in the Cement Bandara is helpful to increase the water level of the Boar wells. The water from the Boar wells is stored in a water tank and from that tank it is used for multiple purposes Drip for plant, Drinking water for Aqua guard, to refresher room (Toilet and Bathroom) etc. It is a small step of college to resolve the problem of water by Rain Water Harvesting at least in the college campus. 5. Students are motivated to use bicycles 6. Parking is outside the main campus 7. The college is celebrating "No Vehicle Day" on 1st and 15th day of every month. 8. The college motivates students and staff to use public transportation. 9. The college took steps towards to make college campus plastic free. 10. The college office is partially paperless. 11. The college uses maximum LED bulbs 12. NSS Department of College every year conduct the activity of Plantation 13. Environmental committee conduct various programmes for students to create awareness about Environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	16/06/2019	1	Reading Mission	Importance of Reading	49
2019	1	Nil	11/07/2019	1	World Tobacco Freedom Day	To create awareness about addiction	73

2019	1	Nill	05/08/2019	1	Pados Yuva Sansad	Social awareness	48
2019	1	Nill	05/09/2019	1	Artificial Nest for Birds	Save Birds	54
2020	1	Nill	30/11/2020	1	World Aids Day	Awareness about Aids	175
2020	1	Nill	06/01/2020	1	Darpan Din	Felicit ation of Noteworthy Journal ist	49
2020	1	Nill	16/01/2020	1	Empower ment of women	To create awareness about Emp owerment of women	66
2020	1	Nill	18/01/2020	1	Mini Marathon	To create awareness about Health	178
2020	1	Nill	22/10/2020	1	Career Guidance	Guidance about Career	70
2020	1	Nill	25/01/2020	1	National Voters Day	To Create awareness about Voting	82
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Society	01/08/2019	1. Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Be aware of social problems and take part in such activities as would be conducive to the progress

		<p>of society and hence the country as a whole 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices</p>
Librarian	01/08/2019	<p>Library is the soul of the college that try to satisfy thrust of the knowledge library is the treasure that provides knowledge, wisdom, and make human social, cultural Librarian is the person of authority in the library to shoulder the responsibilities</p>
Teacher and Authorities	01/08/2019	<p>1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest 2. Refrain from undertaking any other employment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities 3. Cooperate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand</p>
College Principal	01/08/2019	<p>The College Principal is the captain of the ship that drove the ship of the college in the right direction he/she is the head authority of the college to create, mould, and shape the college the</p>

		principal is the moving spirit of the college that circulate blood in veins to conduct college in a proper way he/she has to shoulder greater responsibilities
Director of Physical Education and Sports	01/08/2019	1. Adhere to a responsible pattern of conduct and demeanour expected of them by the community 2. Manage their private affairs in a manner consistent with the dignity of the profession 3. Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 4. Participate in extension, cocurricular and extracurricular activities, including the community service
NonTeaching Staff	01/08/2019	working in the College office or departments should remain on Duty during College hours 2. NonTeaching staff should wear official dress 3. Nonteaching staff will carry out their duties as instructed by the authorities to whom they are attached 4. NonTeaching staff shall not leave the College premises without permission before working hours 5. Nonteaching staff those are handling official activity should maintain proper register/documentation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Reading Mission 2022	19/06/2019	19/06/2019	49
International Yoga Day	21/06/2019	21/06/2019	73
Birth Anniversary of Rajarshri Shahu Maharaj	26/06/2019	26/06/2019	43

World Tobacco Freedom Day	11/07/2019	11/07/2019	90
Kargil Vijay Din	26/07/2019	26/07/2019	20
Birth Anniversary of Annabhu Sathe	01/08/2019	01/08/2019	84
Independence Day	15/08/2019	15/08/2019	60
Deshbhakti Evam Rahtra Bhakti	31/08/2019	31/08/2019	23
Artificial Nest of Birds to Save Birds	05/09/2019	05/09/2019	54
Mhatma Gandhi Jayanti	02/10/2019	02/10/2019	132
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

On 1st and 15th of every Month the institute celebrate No Vehical Day
The institute always motivate the staff and students to use Bicycle or public transportation
Parking for staff and students are in parking zone only
The campus of the institute is Plastic Free and students are also inspired to do not use plastic
The institute administration is partially paperless
The institute uses renewable energy Solar system for Hot water at hostel and Electricity at Main Buliding
The institute uses LED bulbs and tubs and bulbs
The institute every year conduct plantation and try to conserve it in summer also
The institute have Rain Harvesting system- Small Dam to harvest Rain Water, Roof Rain water harvesting system, Absorbing Pit around Boar Well
The college has waste management system for- Solid, Liquid, and E-waste
The institute has Botany Garden
The institute has Vermicompost Unit
The institute has Appiculture Unit
The institute has drip water system
The teacher uses ICT, e-source, smart Board eco-friendly tool to make teaching learning process interesting
Environmental committee conduct various programmes for students to create awareness about Environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title: To create scientific attitude by eroding superstitious aptitude Objectives: It is a try to create scientific attitude by eroding superstitious aptitude among the students The Context: S.G.R.G. Shinde Mahavidyalaya is the last tip of Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. It is a semi-urban area surrounded by drought. In this area there

is lack of enough sources of education, technology, and basic things. The people from this area have some faith, believes and many superstitions. The institute started this practice to create scientific attitude among the students and society. The institute every year organize programme through "Vivek Vahini" to meet the purpose. In the programme the people from ANS (Andhashradha Nirmulan Samitee) conduct various activities to prove that how things are scientifically disapproved (Experts guidance and Practical demo) they also gave lecture on various superstitions and what is the reality behind it. These people show practical experiments to prove superstitions are only in the mind of man and these superstitions are wrong. Even these people focuses that superstitions are the barrier of the progress of society and nation. The programme is for one complete day and throughout the day the people from the ANS tries to erode superstitious attitude and it is an honest try to create scientific, healthy, progressive aptitude in the society that helps in the work of building nation. Evidence of Success: Due to initiatives of institute there are lots of changes in the society and in the students. The students are scientifically observing things from society even they are coming to root of the superstitions and disclosed the scientific truth behind this. For example previously students and people from the society believe that moon is God, they warship that moon now students are observing moon scientifically and they got inspire to study astrophysics or they are very curious about the project of ISRO, NASA even students are observing to many local superstitions and verifies these superstitions scientifically. In the institute there is always arrangement of live telecast of ISRO satellite launch Problem Encountered and Resources Required: The institute encountered many problems but main problem is deep roots of superstitions that graved in the mind of the people and students. At the time of conducting programme it was difficult to convince students scientifically so there is practical demo for student. The institution requires scientific equipments to demonstrate the superstitions, availability of experts in within a region, lack of basic enough technology to understand the global world. Best Practices: 2 Title: Empowerment of women Objectives of the Practice: To create awareness among the women about social, political, economic and educational rights by empowering them by providing education The Context: "One is not born a women, but becomes one" written by Simon de Beauvoir. The image of the women is socially constructed and this society is governed by patriarchal power. Women are suppressed, felt handicap and with lack of power and without any rights. The intention of the Institute is to empower women economically, socially by giving them education, guidance and some kind of training. The Institute has majority girls students from ruler area thus institute initiated this activity of create awareness and empower the girl students to stand firmly in this society. For that purpose the Institute initiated and organizes various programmes, workshops, and seminars. The Institute has Anti-sexual Harassment committee, Savitaribai Phule Yuvati Manch, Anti Ragging Committee to conduct various activities for girl students. By taking initiatives the institute organize programme like "Panchayat Raj", "Chala Nirbhaya hou ya" for the women to create awareness about their rights. Evidence of Success: Due to this step of the Institute now there are majority girls students for all streams of society came in to main stream. Even in University result, Competitive Exam, Competition girls are doing their best and they are securing merit and awards. The student from science stream Miss. Priyanka Mishra secures a gold medal from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. There are many girls qualifying different competitive exams, admitted to PG course at different universities and prestigious institutes as a result many of them placed in various top level posts. Few women from the village got elected in Panchayat Samitee election (Election for Village) and working as a Sirpanch (elected by government Head of the Village) Problem Encounter and resources required: The Institute tackles with many problems the main problem is grave rooted patriarchal attitude some

superstitions and rules and regulations by masculine society to suppress women. At initial stage there was very few girls are admitted to have education if girls are admitted for degree course they got married within a course of time so there is a problem of incomplete education and dropout. Institution is also facing problem of girls' health, diet, development. The institution required well health facilities, government schemes for the development of girls, good transportation and healthy atmosphere for girls, special grants for government's grants to develop basic facilities for girls.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rgsmparanda.org/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness: B.Voc Course Broadcasting and Journalism (Only one Institute in the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad that offer this course) S.G.R.G. Shinde Mahavidalaya, Paranda is situated in a drought area where there is majority people are farmer farming is the main source of survival. The institute is the last tip of Dr.Babasaheb Ambedkar Marathawada University, Aurangabad. It is the only government aided institute and only source of higher education. The institute has ample scope and thrust to provide skill based education and opportunity to have employment in this area. For that purpose the Institute applied for B.Voc course Broad Casting and Journalism. The Mhavidalaya sanctioned B.Voc course from UGC. This programme is a policy of Government of India. NITI Aayog anchors the programme with support from Central Ministries and the State Government. While NITI Aayoga is steering the initiative in 30 districts besides the Ministry of Home Affairs which focuses on 35 Left Wing Extremism (LWE) affected districts. NITI Aayog included Osmanabad district of Maharashtra as the third topmost backward district in India. In Osmanabad district our Institute is the only one higher education institute that got selected in B.Voc course. The institute got sanction course of B.Voc Broadcasting and Journalism from UGC the aim of this course is to give skill based education and to provide job opportunity. The Institute is started that course in 2018/19. The institute has affinity and responsibility towards society so that purpose the institute charged very low fee for that course. The only intension is to provide skill based education to the students who are from economical backward class. This course is a first step towards the achievement of world of Globalisation it is a step to connect, bridge the remote area of Paranda with the Digital world it is the honest effort to provide job opportunity through skill based education. The institute stand here firmly and alone in this area with purpose and intention. S.G.R.G. Shinde Mahavidalaya has this distinctiveness. It is the only grant aided institute in Paranda taluka and only one institute in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad that offers B.Voc course of Broadcasting and Journalism. The institute stands with intention now, the institute has spacious laboratory of Broadcasting and Journalism. In this way the Institute secured distinctiveness in one area.

Provide the weblink of the institution

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104395/7.3.1_1578045650_3794.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan of Action by IQAC for the Academic year 2019-20. 1. To Prepare Academic Calendar of the college to give direction to all departments and all

college committees 2. To apply for NAAC reaccreditation (Third Cycle) 3. To give motivation to start maximum certificate courses 4. To apply for reaccreditation of ISO certification (Second Year) 5. To apply for reaccreditation of NIRF certification 6. To put a proposal for one more B.Voc course Professional Accounting and Taxation 7. To organise maximum seminars, conferences and workshops to encourage research activities 8. To allocate budget to facilitate research at the college level 9. To establish one more common ICT hall with smart board (1 old 1New) 10. To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting. 11. Place a proposal to construct two more classrooms 12. To incorporate social responsibility among the students by giving them project in adopted village Rui 13. To organise alumina , parents meeting. 14. To conduct Internal and External academic, administrative audit 15. To develop research section in the college library. Also subscribe reputed journals for each subject 16. Inspire students to participate in programme like Avishkar, Yuva Mohchav etc 17. To have group insurance for teaching and non-teaching staff 18. Apply to establish R. G. Shinde Limited Pathsanstha for teaching and non-teaching staff (For economical help) 19. To start construction of B.Voc. Laboratory (Broadcasting and Journalism) 20. Activities for eco-friendly campus- Water Harvesting, Plantation, Waste management, Plastic free campus, No-Vehicle Day, Vermicompost Pit, complete paperless office and library (Administration) 21. To start PG courses